

# **FAIRLIE PRIMARY SCHOOL**



**SCHOOL CHARTER AND  
STRATEGIC PLAN 2010-2012  
ANNUAL PLAN 2010**

# INTRODUCTION

**“To create a secure and positive learning environment, which will encourage and give children the opportunity to strive towards their potential”.**

## **DESCRIPTION OF SCHOOL AND COMMUNITY SPECIAL FEATURES**

Fairlie Primary School is a State Primary Contributing School providing co-educational schooling for children from Year One to Year Six. The School is located on a campus, which borders Mackenzie College, with shared facilities such as sports grounds and assembly hall. All buildings, consisting of an administration block, open plan block, verandah block and library block, although not new, are well maintained. The grounds provide a very pleasant environment with many shade trees, an interesting adventure and motor skills playground, and a good mix of paved and grass play areas.

Fairlie Primary School is very well resourced in all curriculum areas with extensive collections of book, musical, physical education & sport, and mathematics resources.

This School involves in its programmes, a number of groups from within the immediate community. On a regular basis we have parents and members of the community in class support, sports or cultural activities; students from Mackenzie College for Transition Programmes and liaison visits between Mackenzie Kindergarten and school; lay people who take religious instruction programmes; and many local people who share their skills and knowledge with our students.

The community that supports the Fairlie Primary School is both diverse and widespread. Approximately half of our students travel to School on one of six buses from the outlying rural areas. The School community is a typical rural area with the associated diverse range of employment opportunities.

The community is very supportive of its school as well as supporting a large number of community groups including sporting, cultural and Service Clubs. Being a close knit rural based community, it cares for those in need of help and/or guidance. The community has provided some facilities which benefit the School and its programmes. An indoor swimming pool allows for regular swimming instruction programmes; a Community Centre with sports stadium and theatre facilities provides an excellent venue for Visiting Performers, Productions and other cultural activities.

Fairlie Primary Board of Trustees, through its policies and programmes, respects and values New Zealand's dual cultural heritage.

The aims of our policy are:

- To develop at Fairlie Primary School an environment in which Maori and European values are respected and important.
- To develop bi-cultural awareness within Fairlie Primary School.
- To develop a curriculum that reflects a Maori perspective.
- To provide, as far as possible, opportunities for all children who wish to develop their knowledge of Tikanga Maori and Te Reo.
- To provide funding and resources to achieve the above.

The aims of our curriculum plan special targets state that children learn to:

- develop a knowledge and appreciation of Maori culture and language through song, story, dance, games and art.
- know and use correct pronunciation of commonly used Maori words, phrases, greetings , names, etc.
- know about and respect Maori values, beliefs, customs and protocols.

# FAIRLIE PRIMARY SCHOOL

## STRATEGIC PLAN 2010-2012

### STUDENT ACHIEVEMENT

#### GOALS:

*Students when leaving our School will:*

- Achieve an age appropriate level of literacy and numeracy and develop sound skills in these areas.
- Have had their progress and achievement reported in relation to the National Standards in accordance with NAG 2a
- Be able to express themselves creatively.
- Feel confident in their own skills and abilities and be able to relate to others.
- Have developed responsibility for their own learning and behaviour.
- Have developed investigative skills and curiosity about their world.

### MISSION STATEMENT

*"To create a secure and positive learning environment, which will encourage and give children the opportunity to strive towards their potential."*

### CORE BELIEFS

We provide an environment in which:

- Every student is given an education which challenges them to achieve their true potential.
- Excellence and success in academic, sporting, cultural and social endeavours is celebrated.
- Positive attitudes and self esteem will be encouraged through the provision of balanced teaching programmes and community partnerships.
- We address the cultural diversity of New Zealand by embracing an awareness of and sensitivity to the Treaty of Waitangi, Taha Maori and Tikanga.

### RESOURCES

#### GOALS:

- To provide a safe, attractive and stimulating environment for students and adults.
- To support student learning through the provision and use of appropriate resources, which support a variety of learning styles.
- To support learning through the provision of appropriately skilled personnel and outside agencies.

### OTHER

- To foster and preserve in our students and school community the *culture* unique to our rural contributing school.

# FAIRLIE PRIMARY SCHOOL

## ANNUAL PLAN 2010

### STUDENT ACHIEVEMENT

#### OBJECTIVES:

#### NUMERACY

##### Year 4

- An identified group of Year 4 students will improve their addition and subtraction on the NZ Number framework

##### Year 1

- An identified group of 2010 New Entrants will reach Numeracy Stage 3 on the NZ Number framework

#### LITERACY

##### Year 3-6

- An identified group of students will increase their word recognition, sentence comprehension, paragraph comprehension and vocabulary range capability in reading

##### Year 1-2

- An identified group of students will function within or above the Reading Recovery strategies matrix

#### THINKING

##### Year 0-6

- An identified group of students will apply and understand the concept of De Bono's Thinking hats

### MISSION STATEMENT

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### CORE BELIEFS

We provide an environment in which:

- Every student is given an education which challenges them to achieve their true potential.
- Excellence and success in academic, sporting, cultural and social endeavors is celebrated.
- Positive attitudes and self esteem will be encouraged through the provision of balanced teaching programmes and community partnerships.

We address the cultural diversity of New Zealand by embracing an awareness of and sensitivity to the Treaty of Waitangi, Taha Maori and Tikanga.

### RESOURCES

#### OBJECTIVES:

- Ongoing Property maintenance.
- Building Replacement
- Support Student targets.
- Support Staff Development objectives

### OTHER

Foster and preserve the culture unique to our rural contributing school through;

- Budgeting, resourcing, academic, cultural, sporting opportunities, curriculum delivery.
- Community partnership.

# FAIRLIE PRIMARY SCHOOL

## ANNUAL TARGETS 2010

Objective	Current Position	Target	Assessment Tools	Mid Year Data	End of year
<b><u>NUMERACY</u></b>  <b><u>Years 4</u></b>  <b>An identified group of Year 4 students will improve their addition and subtraction skills on the NZ Number framework</b>	<u>February 2010</u>  Year 4  Stage 3   1 Stage 4   8	For the target group to transition to at least one further stage  Year 4 at the beginning Stage 5 (early additive)	NUMPA Snapshots GLOSS	.  <b>Stage 5</b> pupils have progressed to the beginning of this stage <b>Stage 4</b> pupils remain on this stage but have progressed to the end of it.	
<b><u>Year 0-1</u></b>  <b>An identified group of 2010 New Entrants will reach Numeracy Stage 3 on the NZ Number framework</b>	<b>February 2010</b>  Stage 0   4 Stage 1   2 Stage 2   3	For the target group to function at or above Stage 3 Numeracy	NUMPA Snapshots I Kan Group Profile		

Objective	Current Position	Target	Assessment Tools	Mid Year Data	End of year
<b><u>LITERACY</u></b>  <b><u>Years 1-2</u></b> <b>An identified group of students will function within or above the Reading Recovery strategies matrix</b>	<u>February 2010</u>  7pupils at  7 pupils below	For target group to read at or above their chronological age functioning within the Reading Recovery strategies matrix.	Running Records  PM Benchmark	Above At Below	Above At Below
<b><u>Years 3-6</u></b>  <b>An identified group of students will increase their word recognition, sentence comprehension, paragraph comprehension, and vocabulary range capability in Reading</b>	<u>February 2010</u>  Year 3 10 pupils  Year 4 9 pupils  Year 5 5 pupils  Year 6 5 pupils	For target group to move from the critical to the expected or typical range for their year level in the identified areas	STAR Supplementary Test of Achievement in Reading	Year 3 Year 4 Year 5 Year 6   In critical range in one or more of the elements of STAR test	Year 3 Year 4 Year 5 Year 6
<b><u>THINKING</u></b>  <b><u>Year 0-6</u></b>  <b>An identified group of students will apply and understand the concept of De Bonos Thinking hats</b>	Year 1 4 pupils Year 2 6 pupils Year 3 3 pupils Year 4 6 pupils Year 5 3 pupils Year 6 2 pupils	For the target group to explain and apply the thinking for each hat in accordance with the level it has been taught at and give examples	<b>Year 0-1</b> White/green <b>Year 2/3</b> Red <b>Year 4</b> Black <b>Year 5/6</b> Blue /yellow		

# FAIRLIE PRIMARY SCHOOL

## STUDENT ACHIEVEMENT

### GOALS, OBJECTIVES AND TARGETS

GOALS	OBJECTIVES	TARGETS
<p><b>Students when leaving our school will;</b></p> <ul style="list-style-type: none"> <li>Achieve an age appropriate level of literacy and numeracy and develop sound skills in these areas.</li> <li>Have had their progress and achievement reported in relation to the National Standards in accordance with NAG 2a</li> <li>Be able to express themselves creatively.</li> <li>Feel confident in their own skills &amp; abilities and be able to relate to others.</li> <li>Have developed responsibility for their own learning and behaviour.</li> <li>Have developed investigative skills and curiosity about their world</li> </ul>	<p><b><u>NUMERACY</u></b></p> <p>An identified group of 2010 New Entrant students will reach Numeracy Stage 3 on the NZ Number Framework</p> <p>An identified group of Year 4 students will improve their addition/subtraction skills on the NZ Number framework</p> <p><b><u>LITERACY</u></b></p> <p>An identified group of Year3-6 students will increase their word recognition, sentence comprehension ,paragraph comprehension and vocabulary range capability in Reading</p> <p>An identified group of Year 1-2 students will be reading within or above the Reading Recovery strategies matrix</p> <p><b><u>THINKING</u></b></p> <p>An identified group of students will apply and understand the concept of De Bono's Thinking hats</p>	<p><b><u>NUMERACY</u></b></p> <p>For target group improve to their level to reach either the end of Stage 4 or above on the NZ Number framework</p> <p>For target group to move at least one further stage from their current level of functioning</p> <p><b><u>LITERACY</u></b></p> <p>For target group to move from the critical to the expected typical range for their year level in the identified areas</p> <p>For target group to read at or above their chronological age functioning within the Reading Recovery strategies matrix.</p> <p><b><u>THINKING</u></b></p> <p>For the target group to explain and apply the thinking for each hat in accordance with the level it has been taught at and give examples</p>



# FAIRLIE PRIMARY SCHOOL RESOURCING OF ANNUAL PLAN JANUARY 2010 – JANUARY 2012



## ACCOUNTING

As detailed in the Resources Policy and Procedures document

## HEALTH AND SAFETY STRATEGIES

As detailed in the Health and Safety Policy and Procedures document.

## LEARNING SUPPORT

As detailed in Student Achievement Policy and Procedures document.(Draft)

### PROCEDURAL INFORMATION

## COMMUNITY CONSULTATION

Ongoing  
Term 3

Policy and Procedure  
Consultation with Maori Community

### TIMELINE

April	Updated Charter to Ministry of Education
May	Annual Meeting of the Board of Trustees
May	Audited Annual Report to the Ministry of Education
July	Budget Review
October	Financial Forecast
November	Draft budget
	Review Property Plan
	Review Strategic/Annual Plan

## CAPITAL IMPROVEMENT AND MAINTENANCE PROJECTS

School House fence	
School house internal window frames painted	
Sliding door between Room 5&6	8000
Building replacement /Modernisation	465240
Classroom furniture	6000
Block 3 Replacement floorcoverings/whiteboards	4300
Block 6 Upgrade electrical	280

## PERSONNEL DEVELOPMENT AND PERFORMANCE MANAGEMENT AND EEO

As detailed in Employer Responsibility Policy and Procedures Document.

## FINANCIAL PLANS TOWARD IMPROVED STUDENT ACHIEVEMENT

### 2010 Budget

15 hours a week Learning Support Teacher Aide .. .. .	15000
Curriculum Resources .. .. .	23340
Professional Development .. .. .	8000

# FAIRLIE PRIMARY SCHOOL

## BOARD OF TRUSTEES REVIEWING/REPORTING 2010

		STUDENT ACHIEVEMENT    RESOURCING    OTHERS		
Student Achievement	<b>OBJECTIVES</b>  <b>NUMERACY</b> An identified group of 2010 <b>New Entrants</b> will reach Numeracy Stage 3 on the NZ Number Framework. <b>Year 4</b> An identified group will improve their proportions and on the NZ Number framework <b>LITERACY</b> <b>Year 3-6</b> An identified group of 16 students will increase word recognition, sentence comprehension ,paragraph comprehension, and vocabulary range capability in reading <b>Year1-2</b> An identified group of <b>Year 1-2</b> students will function within or above the Reading Recovery strategies matrix <b>THINKING</b> An identified group of students will apply and understand the concept of De Bonos Thinking hats	January		
		February	Confirm SA targets	PD plan
		March		Annual Plan Active Schools
		May	Initial Data PAT/RR/STAR	BOT support
		May	Visual Arts ARC	Learning Support Summary
		June	Mid year analysis SA targets/NS	PD plan
		July	Mathematics & Statistics	BOT Support
		August		Numeracy Learning Support
		October	National Standards	GATE
		October	Algebra/Stats ARC/Technology	BOT Support PD Plan
Resourcing	a. Support Student Achievement Targets. b. To provide a safe, attractive and stimulating environment. c. Support Staff Development Objectives.	November	School Targets Health/PE	Learning Support Review
		December	Literacy	Towards 2010 National Standards
Other	<i>To foster and preserve in our students and school community the culture unique to our rural contributing school through budgeting, resourcing, academic/cultural/sporting opportunities and curriculum delivery.</i>			

The final review against School Wide Targets/National Standards will be presented May 2011

# **FAIRLIE PRIMARY SCHOOL MAORI RESPONSIVENESS PLAN**

If a whanau requests a higher level of Tikanga and/or Te Reo than is at present evident in our school's Maori programme, the staff and family will discuss and explore the following options:

- Further explain the existing programmes.
- Further extend the existing programmes, if and as appropriate.
- Dual enrolment with Correspondence School.
- Combine with a neighbouring school for parts of the day/programme.
- Provide in school support and resources to further enhance inclusion of Te Reo and Tikanga within the child's classroom.
- Explore other schools who may offer programmes closer to their expectations.
- Other negotiated actions.

# FAIRLIE PRIMARY SCHOOL 2010

**Goal:** *To provide a safe, attractive and stimulating environment for students and adults.*

**Target:** Basic Property Maintenance

Ref	How/What	When	Who	Resourced	Review
BOT	Ensuring tasks are up to date as per property plan and safety procedures followed.	Ongoing	BOT Property Caretaker Consultant Project Manager	Operation Grant 5yp Building Replacement	Monthly  Annually

**Goal:** *To support learning through liaison with appropriately skilled personnel and outside agencies.*

**Target:** To improve the quality of learning and teaching through the use of ICT. .

PD plan	Through participation in the MOE ICT Professional Development project	March - December	MOE E Time ARC Lead Teacher Principal	MOE Annual budget	Ongoing May October
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<b>Goal:</b> To support student learning through the provision and use of appropriate resources which support a variety of learning styles.					
<b>Target:</b> To provide Professional Development for staff appropriate to the targets for student achievement.					
Ref	How/What	When	Who	Resourced	Review
PD plan	To create a PD plan & present to BOT	By End Term 1	Principal/ Senior Staff Lead Teacher	Annual Budget	April November
	Whole school development in ICT	February ongoing	Principal, ARC Lead Teacher Staff	Annual Budget	April September
	Numeracy	February ongoing	Principal Senior Staff All Staff Advisors	Annual Budget	June October
	Whole school participation in Active Schools	February	Principal; All Staff Lead Teacher	Annual Budget	March October

# FAIRLIE PRIMARY SCHOOL

## PROCESS UNDERTAKEN IN DEVELOPING STRATEGIC PLAN

### 1. CONSULT

BOT  
Staff  
BOT/Staff/ Community Together

✓
✓
✓

BOT/Staff together  
Community

✓
✓

### 2. METHOD

On Own  
Survey/Questionnaire  
Target Groups

✓
✓
✓

Invited facilitator  
Workshop  
Other – Newsletter

✓
✓

### 3. COMMUNICATE

Newsletter  
All BOT and Staff have Copies

✓
✓

Maori Community  
Other

✓

### 4. ACT

Evidenced in:

- Classroom Programmes
- Documentation
- Budget

- BOT Meetings
- Staff Meetings
- Newsletters

- Staff Development
- School Wide Planning

### 5. REVIEW

- Board Self Review

- School Wide Review

- School Systems Review